This document provides a printable list of questions for applicants. Please use the online form to submit your application. Applications must be received by 5:00pm, Pacific Time, on May 31st.

1. Contact Information
   - Organization’s Legal Name
   - Organization’s Tax ID#
   - Organization’s Street Address
   - Organization’s City
   - Organization’s State
   - Organization’s Zip Code
   - Organization’s Website
   - Primary Contact Name
   - Primary Contact Title
   - Primary Contact E-mail
   - Primary Contact Phone
   - Name and Title of Person Authorized to Sign Grant Agreements for Your Organization

2. About Your Organization
   - Type of Applicant (school district, charter management organization, nonprofit organization, other)
   - Brief description of your organization (30-word max)
   - Urbanicity (urban, suburban, town, rural – select all that apply)
   - Total Number of High Schools
   - Total High School Enrollment
   - High School Student Demographics
     - Race/ethnicity breakdown
     - % of students receiving free or reduced lunch
   - Are there other specific under-represented groups you will target who are known to have inequitable postsecondary access and persistence? (50-word max)

All applicants should aim towards systemic access to effective advising for all students, at all achievement levels. This challenge will not fund individual programs that work only with cohorts of selected students and do not address systemic, whole-school and system conditions.

   - Are you proposing to focus on a subset of your high schools? (yes/no)
   - If yes, total number of high schools in this subset
   - If yes, total high school enrollment in this subset
   - If yes, please briefly explain your rationale and describe the student demographics of the subset of high schools chosen. (100-word max)
3. Rationale for Participation

Please tell us why you are applying to this challenge.

- What excites you the most about this challenge? (100 words)
- What do you hope to learn from the community of practice? (100 words)
- What resources will your organization commit to ensure you are successful in the challenge? (100 words)
- Based on your current understanding, what are your three most actionable areas for improvement? (100 words)

4. Leadership Commitment

- Which two persons will lead this initiative and participate in the community of practice? Please provide each person’s name and role within the organization.
- Why have they been chosen? (75 words)
- What role will your organization’s leader play in this initiative? (100 words)

5. Data and Indicators

Please describe your analysis and use of advising-related data:

- Which are the three most important advising-related goals and indicators that your school leaders monitor and report on? Why? (75 words)
- Do you disaggregate your advising-related data? In which ways? (75 words)
- Which advising-related platforms (e.g. Naviance) are currently in use at your high schools? (50 words)
- Does your organization currently have an agreement to access data from the National Student Clearinghouse? If so, how do you currently use these data? (75 words)
- What challenges do you face in obtaining, analyzing, and/or using advising-related data to improve advising at your school? (100 words)

6. Current Initiatives

- Describe the specific initiatives you have undertaken to improve postsecondary advising within the past 18 months. Why did you undertake these initiatives? (100 words)
- Detail the specific persons and roles (for example, counselors, school leaders, district leaders, community partners) leading and engaged in these activities. (50 words)
ADVISING CHALLENGE QUESTIONS FOR APPLICANTS

• What have been the two most significant outcomes of these initiatives? Which data did you use to monitor progress? (75 words)
• What are the two biggest challenges you have faced? How have you sought to overcome these challenges? (100 words)
• Describe any key advising-related partnerships (e.g. college access organizations, higher education, etc.) currently in place. Which programs are already operating in your schools? (100 words)

7. Key Grantee Commitments

• What capacities, policies, and/or leadership commitments are currently in place that give you confidence you can meet these commitments? (100 words)
• Which of the commitments do you feel most confident about accomplishing? Why? (75 words)
• Which of the commitments do you feel will be most challenging? What will be the most difficult aspect of change? Why? (75 words)

8. Implementation

• Many schools face significant resource and/or personnel constraints that make it challenging to deliver strong postsecondary advising. Which constraints are most pressing for you? How do you envision this grant opportunity will help you to overcome these constraints? (75 words)
• What areas of support and/or technical assistance will be the most valuable? (75 words)
• Describe the steps you plan to take along the way to sustain and/or institutionalize the conditions and capacities developed through this grant. (75 words)

9. Budget

Describe how you plan to use the grant funds. (Please see the budget guidance provided in the frequently asked questions.) (150 words)