Teachers Know Best

What Teachers Want from Digital Tools

More than 3,100 K-12 teachers across the country shared their views on digital tools.

CLASSROOMS TODAY

- 93% of teachers are using digital tools to help guide instruction
- LESS THAN 20% of classrooms have 1:1 devices

GAINS SINCE 2013

- 55% of teachers say that digital and non-digital resources are sufficient to teach subject standards
- 54% of teachers think the digital tools they use frequently are effective

SELECTING DIGITAL TOOLS

- 56% of teachers believe data and digital tools make them better teachers
- 56% of teachers select digital tools based on recommendations from fellow teachers

Teachers’ most important considerations for selection:

- Cost-effective
- Time-saving, simple to integrate into instruction
- Tailoring student tasks and instructions based on individual students’ needs

THREE KEY AREAS TO IMPROVE DIGITAL TOOLS

1. Empowering Students with Data
   Tools that give students a clear view of what skills they have mastered and what they still need to learn.

2. Timely Data Integration and Management
   Tools that simplify integrating data among multiple tools so teachers can get a holistic view of each student; data must be timely so that they are actionable.

3. Tailoring Instruction
   Tools that adapt instruction based on the needs of each student.

Read the full reports at TeachersKnowBest.org.

1. Teachers Know Best: Making Data Work for Teachers and Students (June 2015)
2. Fewer than 20% of teachers who use mobile devices, tablets, laptops, or computers say that they have 1:1 devices for their students.
3. The teacher population surveyed varied slightly from 2013 to 2015.